

ANNUAL REPORT 2022-23: SUMMARY OF ACHIEVEMENTS

SUSTAINABLE GROWTH AND CONTINUED HIGH STANDARDS

Eleven ODST schools were inspected by Ofsted; all were judged to be Good or Outstanding, including:

- Two were rated Good with Outstanding features
- · Two retained a judgement of Outstanding
- One school which joined the trust with a Requiring Improvement judgement is now judged Good in all categories

Two schools joined the trust: St Laurence CE Primary, Warborough and All Saints CE Junior School, Maidenhead. Both were sponsored schools in special measures, and now have strong support and school improvement plans in place.

Two schools merged: Wootton by Woodstock CE Primary merged with Tackley CE Primary, to ensure the ongoing quality of education for Wootton children, allowing them to become part of a wider community of peers

Below is a summary of the academic performance for our schools this year. As is the case nationally, we are still seeing the impact of Covid-19 learning loss in outcomes and are working to develop areas where this impact is high.

- Early Years Foundation Stage: Approximately 70% of ODST's pupils reached a Good Level of Development (GLD) by the end of the foundation stage.
- Y1 phonics check: 74%
- KS1 SATS: the percentage of ODST pupils meeting the expected standard at the end of KS1 in reading was 63%, in writing was 54% and in mathematics was 63%.
- KS2 SATS: The percentage of ODST pupils achieving the expected standard in reading was 73%, writing 68% and mathematics 69%

MANAGING FINANCE IN A CHALLENGING LANDSCAPE

ODST manages resources extremely carefully to ensure schools deliver the best education for children, and reported a 1% surplus for 2022-23. This is a positive result considering how challenging the financial outlook for school remains.



SUPPORTING STRONG SCHOOL LEADERSHIP

Our school improvement team has continued to be enhanced by five in-post headteachers working 1 day per week as advisers to other schools. We have expanded executive headship arrangements as a cost-effective way to enable smaller schools to benefit from experienced leadership.

We have added extra resource to support safeguarding, established the ODST safeguarding standard, and safeguarding was judged effective in all Ofsted inspections during the period.

CULTURE AND CURRICULUM THAT PLACES CHILDREN AT ITS HEART

A focus on the wider curriculum, for example subject leaders networks, supports our core value of abundant living by providing children with the chance to enjoy and fulfil their potential in arts, music, sports, technology and humanities as well as achieve in core subjects. This year for example, the music network provided a valuable opportunity for pupils from ODST schools to sing together at Christ Church Cathedral.

We carried out a full staff survey across all ODST school employees and are proud that the strongest sentiment was how much staff enjoy working with the children in their care, reflecting their dedication to delivering the best for all pupils.

For futher information and a full copy of the 2022-23 annual report, visit **www.odst.org.uk**