



**Oxford Diocesan Schools Trust**  
**Education Quality, Standards & Impact**  
**Committee**  
**Terms of Reference**

**Purposes of the committee**

The over-arching purpose of the ODST and (by delegation) all of its committees, is to deliver our vision: the belief in educational excellence. We aim to serve our pupils, staff, parents and their local community by providing academies with the highest levels of academic rigour and pastoral care. Through this purpose, the Board/Committee(s) will enable ODST's academies to be places where children and young people develop and thrive intellectually, socially, culturally and spiritually.

**Membership**

Membership and terms of reference will be reviewed annually by the board (see below).

- The committee shall consist of between 3 and 5 Trustees chosen by the full Board. The committee will be served by the Lead Officer (Principal Adviser School Improvement & or Deputy CEO) and other Diocesan officers as appropriate. The committee may have such co-opted non-voting members as the Board of Trustees shall appoint. The number of Trustees must exceed the number of non-trustees on the committee.

**Quorum**

The quorum shall be three members of the committee of whom two must be Trustees. (It is the responsibility of officers to alert the clerk in the event of known non-attendance of meeting).

**Meetings**

The committee will meet at least once per term or 3 times annually. The committee shall elect a Chair annually who will be responsible for ensuring the agendas are produced, minutes of the meeting are taken and a report presented to the subsequent Board of Trustees meeting.

**Terms of Reference**

- To ensure Christian distinctiveness is upheld and permeates all aspects of school improvement
- To monitor and evaluate education quality, standards and impact on a regular basis across ODST academies.

- To scrutinise that targets for pupils' progress and attainment are appropriate.
- To monitor and evaluate the academies' performance through a range of measures, including half-termly reports from officers based on tracking data and schools' visits, their own SEF, Ofsted and SIAMs reports, ensuring appropriate action is planned and taken in order for the academy to meet agreed targets.
- To monitor that all reasonable measures are taken to identify that vulnerable groups' requirements are being met, including through annual SEND reviews, and the effective deployment of Pupil Premium Grant.
- To ensure that an appropriate, high- quality academy development plan is written and in place and implemented and regularly monitored and reviewed at LGB level.
- To support and promote rich curriculum development, engaging with national guidance as appropriate.
- Through officers, to oversee the curricula in each school, ensuring that the intended impact is evaluated and documented at local level.
- To promote Hub working and school to school partnership working, through dissemination of good practice.
- To evaluate summative information on the performance of its academies comparing this to National figures.
- To ensure that school improvement resources are properly prioritised.
- To monitor the operational risk of school failure due to ineffective school leadership and management and/or school standards, as defined in the Risk Register, and take appropriate action through officers.

#### **Powers of the committee**

The committee has full delegated decision making powers other than for decisions involving additional expenditure in excess of funds delegated to it, which should be referred to the full Board of Trustees.

No vote on any matter may be taken unless a quorum is present. The Chair has a casting vote.

#### **Recording and reporting of meeting**

A clerk is appointed to the committee, who will produce minutes of all meetings to be circulated before the full ODST directors' meeting following the committee meeting.

#### **Review of terms of reference and membership**

This will be undertaken annually, by the full Board of ODST.

Date last reviewed: March 20, 2019