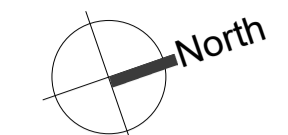


Responsibility is not accepted for errors made by others in scaling from this drawing. All construction information should be taken from figured dimensions only.



KEY:

Red line boundary

HARD LANDSCAPE ELEMENTS:

- Asphalt surface to vehicular areas and hard play areas Refer to Q22 110A.
- Tegula permeable concrete block units to main frontage area, slate mix colour, 240 x 120 x 80mm Refer to Q25 315A.
- Tegula concrete block units to feature header course, charcoal colour, 104x173x80mm (416mm wide band) Refer to Q25 315B.
- Tegula concrete block units to secondary frontage area, cedar mix colour, 173 x 173 x 80mm Refer to Q25 315C.
- Pedesta permeable concrete block units to parking bays charcoal colour, 200x100x80mm [Refer to Q25 315D], with silver setts to delineate and mark parking bays, [Refer to Q25 335].
- Ultracolor Tarmac surface to nursery and reception external spaces, light buff colour, 6mm aggregate Refer to Q22 115A.
- Ornamental grade woodchip pathways, 50mm deep with treated timber board edging Refer to Q23 230.
- Rubber crumbs safety surface to nursery and reception outdoor areas, blue colour Refer to Q26 360.
- Rubber crumbs safety surface to nursery and reception outdoor areas, red colour Refer to Q26 360.
- Brushed concrete surface to cycle shelters, refuse and sprinkler enclosures Refer to engineer's specification.

SOFT LANDSCAPE ELEMENTS:

- Refer to drawing 9140 Landscape Planting Plan for details.
- Existing tree to be retained Refer to drawing 9101 Tree Protection Plan for details
- Proposed tree planting Refer to drawing 9420 for tree pit details
- Native species hedgerow planting
- Native shrub planting
- Ornamental shrub planting
- Wetland shrub planting
- Spring bulb planting
- Wildflower seeded areas
- Amenity grass seeded areas
- Sports area with grass, markings and drainage to specialist design
- Flowering grass seeded area

STREET FURNITURE AND OTHER LANDSCAPE ELEMENTS:

- (B) Fixed bollard / (RB) Removable bollard chamfered top timber 950mm height. Refer to Q50 190/191.
- Timber bench root fixed with back rest and arm rests Refer to Q50 220.
- Timber cube seat surface fixed. Refer to Q50 225.
- Timber log seat to habitat area. Refer to Q50 220A.
- Playground markings. Indicative layout, exact arrangement to be agreed with school Refer to Q10 390A.
- Raised timber planting beds, to be used as educational resource and food production for school kitchen use Refer to drawing 9413 for details. Refer to Q31 297.
- Sand pit constructed of timber with lockable lid, 1700mm x 1700mm. Refer to Q52 410.
- Timber shelter with seating [Refer to Q50 345A], and Play Wood Chip base [Refer to Q23 230], to be used for outdoor learning. Refer to drawing 9416 for details.
- Landforms within grassed area. Amphitheatre height 500mm, circular mounds height 430mm, all gradients to be 1:3 max. Refer to D20 for fill requirements.
- Automatic vehicular barrier with intercom and fob access control to car park entrance. Refer to Q41 190.
- Manual door - barrier. Refer to Q50 140.
- Automatic door - barrier. Refer to Q50 140A.



Air Source Heat Pump (ASHP) compound
Refer to architect's detail drawing

Refuse and recycling store
Refer to architect's detail drawing

Staff cycle parking shelter
Refer to architect's detail drawing

31no. staff parking bays, 2no. accessible bays, 2no. visitors parking bays and motorcycle parking area

Future provision for 2no. electric vehicle charging bays

Staff and visitor car park access

Access to playing fields for maintenance

Sprinkler tank. Refer to detail drawing 9410

Entrance courtyard

Cycle + scooter + pushchair bespoke timber shelter. Refer to detail drawing 9412

Shallow swale for SuDS within fenced off area

Ecological habitat area

Nursery play area

Access to playground

Space available for future extension of the building to enable 2FE school to be delivered

Maintenance and emergency vehicle access

Raised planters in woodchip area

Soft play with amphitheatre landform and timber shelter

Infill any gaps in existing boundary hedge with new matching species hedge plants, so that the hedge line is continuous adjacent to residential properties

1.5m offset from school boundary providing maintenance strip with wildflower seeding

Running track

STATUS	REV	DATE	DESCRIPTION	REVISED BY
S3	P01	11/04/24	Stage 3 Issue	ZM

CLIENT
Morgan Sindall

CHECKED BY
BK

ORIGINATOR NO
SNPS

CONSULTANT
STRIDE TREGLOWN
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PROJECT
St. Nicholas CE Primary School
Wallingford, Oxfordshire

DRAWING TITLE
Landscape General Arrangement

SUITABILITY STATUS
S3 : SUITABLE FOR REVIEW & COMMENT

SCALE
1 : 400 @ A1

PROJECT | ORIGINATOR | ZONE | LEVEL | TYPE | ROLE | CLASS | NUMBER | REVISION
SNPS-STL-01-XX-D-L-9001 | P01